

**INTERNAL ASSIGNMENT QUESTIONS**  
**P.G. Diploma in English Language & Teaching**

**ANNUAL EXAMINATIONS**  
**(2016 - 2017)**



**PROF. G. RAM REDDY CENTRE FOR DISTANCE EDUCATION**

(RECOGNISED BY THE DISTANCE EDUCATION BUREAU, UGC, NEW DELHI)

**OSMANIA UNIVERSITY**

(A University with Potential for Excellence and Re-Accredited by NAAC with "A" Grade)

**DIRECTOR**  
**Prof. SHIVARAJ**  
**Hyderabad – 7 Telangana State**

**PROF.G.RAM REDDY CENTRE FOR DISTANCE EDUCATION  
OSMANIA UNIVERSITY, HYDERABAD – 500 007**

Dear Students,

Every student of **PG Diploma in English Language & Teaching** course has to write and submit **Assignment** for each paper compulsorily. Each assignment carries **20 marks**. The marks awarded to you will be forwarded to the Controller of Examination, OU for inclusion in the University Examination marks. The candidates have to pay the examination fee and submit the Internal Assignment in the same academic year. If a candidate fails to submit the Internal Assignment after payment of the examination fee he will not be given an opportunity to submit the Internal Assignment in subsequent years. If you fail to submit Internal Assignments before the stipulated date the Internal marks will not be added to University examination marks under any circumstances.

You are required to **pay Rs.300/-** towards Internal Assignment marks through DD (in favour of Director, PGRRCDE, OU) and submit the same along with assignment at the concerned counter **on or before 31-07-2017** and obtain proper submission receipt.

**ASSIGNMENT WITHOUT THE DD WILL NOT BE ACCEPTED**

**Assignments on Printed / Photocopy / Typed papers will not be accepted and will not be valued at any cost. Only hand written Assignments will be accepted and valued.**

**Methodology for writing the Assignments:**

1. First read the subject matter in the course material that is supplied to you.
2. If possible read the subject matter in the books suggested for further reading.
3. You are welcome to use the PGRRCDE Library on all working days including Sunday for collecting information on the topic of your assignments. (10.30 am to 5.00 pm).
4. Give a final reading to the answer you have written and see whether you can delete unimportant or repetitive words.
5. The cover page of the each theory assignments must have information as given in FORMAT below.

**FORMAT**

1. NAME OF THE COURSE :
2. NAME OF THE STUDENT :
3. ENROLLMENT NUMBER :
4. NAME OF THE PAPER :
5. DD. NO. & DATE :

**Note: Submit Examination fee payment acknowledge receipt at counter while submitting Internal Assignment Scripts.**

6. Write the above said details clearly on every assignments paper, otherwise your paper will not be valued.
7. Tag all the assignments paper-wise and submit
8. Submit the assignments on or before **31-07-2017** at the concerned counter at PGRRCDE, OU on any working day and obtain receipt.

**Prof. Shivaraj  
DIRECTOR**

# **P.G. Diploma in English Language & Teaching**

## **INTERNAL ASSESSMENT**

### **PAPER – I : Language as Communication and structure of Modern English**

#### **SECTION - A**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Write a short note on words often confused.
2. Write a short note on present tense.
3. write a short note on Past tense.
4. write a short note on Future tense.
5. write a short note on Passivization

#### **SECTION – B**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. What is reported speech ? Explain and discuss.
2. What is an Essay ? Explain with examples the various kinds of essays.

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## **PAPER – II : Methods and Techniques of English Language Teaching**

### **SECTION - A**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. What are the basic principles of Grammar translation method ?
2. What are the major disadvantages of structural method ?
3. What are the advantages of “ Audio- Lingual method ?
4. “Peer Group Interaction “ – Explain as a teaching technique ?
5. What is advantage of studying different methods to you as a teacher ?

### **SECTION – B**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. compare and contrast behaviouristic approach and mentalistic approach.
2. What are the advantages and disadvantages of lecture technique ?

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## **PAPER – III : Syllabus Design and Materials Production**

### **SECTION - A**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. What is the difference between 'syllabus' and 'curriculum' ?
2. What are the three broad types of syllabus ?
3. What are the different elements of writing ?
4. What sub-skill of writing is the most important one ?
5. How can audio-visual aids promote learning ?

### **SECTION – B**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Explain the various factors which should guide the design of a syllabus.
2. Discuss the relevance of a register – based syllabus.

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## **PAPER – IV : Testing**

### **SECTION - A**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Bring out the difference between testing and evaluation
2. Qualitative experiences of an ideal teacher.
3. Testing of literature.
4. Characteristics features of a valid test.
5. Methods of Testing

### **SECTION – B**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Discuss the various stages in the preparation of Question Papers.
2. Critically examine the role of teacher at the secondary level.